**Otford Nursery School**

# 

**& Oasis After School Club**

**Prospectus**

Learning, playing and growing together in a happy, safe and secure environment.

Growing curious minds, nurturing bright futures

   

We offer your child the unique opportunity for a smooth transition to Primary School



 Registered with Ofsted EY475278





Dear Parents and Guardians,

It gives us great pleasure to welcome you and your family to our nursery, where you will discover all the exciting and engaging learning opportunities we provide for young children. At Otford nursery, we believe that an excellent pre-school education is crucial in shaping a child's future, and we are dedicated to nurturing every child in a safe and supportive environment.

Our nursery is a place where children can explore, learn and play. Our experienced staff team create a stimulating curriculum that is designed to promote children's physical, social, emotional and cognitive development. We strive to make learning fun, interactive and hands-on, so that children can build confidence, independence and a lifelong love for learning.

We understand that choosing the right nursery for your child is an important decision, and we aim to provide you with all the information you need in this prospectus to make an informed choice.

Thank you for considering Otford Nursery for your child's early education. We hope that our prospectus gives you a sense of who we are, what we offer, and how we can work closely with you to support your child's introduction to school. More information can be gained by visiting to see us in action. If you would like to visit before enrolling you are most welcome to do so, at any time. Our staff will look forward to showing you around.

Yours faithfully

**Ian Saunders**

Mr Ian Saunders

Owner

**Otford Nursery School and Oasis After School Club, Co Otford School, High Street, Otford, Kent, TN13 3RT.**

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**Facebook: Otford Nursery School**

**Oasis Afterschool Club**

#### Otford Nursery School

**VISION STATEMENT**

Our vision at Otford Nursery School is to provide a nurturing and stimulating environment where every child feels valued and supported to grow and learn. We aim to create a welcoming community that fosters a love for learning, creativity, and curiosity in all children, while respecting their individual needs and abilities. Our goal is to empower children to become confident, independent, and resilient learners who are prepared to thrive in an ever-changing world. At Otford Nursery, we strive to be a place where children, families, and staff work together to create a positive and inclusive learning experience that inspires a lifelong love for learning.

We constantly strive to deliver an exceptional early years education that prepares our children for a lifetime of learning and achievement, and that instills in them a love of learning and a passion for making a positive difference in the world.

**OTFORD NURSERY SCHOOL MISSION STATEMENT**

At Otford Nursery School, we are dedicated to nurturing a warm, inclusive, and inspiring environment where every child feels valued, safe, and excited to learn, and where they are encouraged to explore, learn, and grow at their own pace. We believe in fostering curiosity and confidence, supporting each child's unique developmental journey through play-based exploration. We are committed to encouraging creativity, curiosity and helping children develop the social, emotional, and cognitive skills they need to thrive.

We strive to provide a rich and varied curriculum that promotes children's intellectual, social, emotional, and physical development. We aim to foster a love of learning that will stay with our children throughout their lives, and to provide them with the foundation they need to achieve their full potential.

We believe that every child is unique and has their own strengths and challenges, and we are committed to celebrating diversity and provide an inclusive learning environment that meets the diverse needs of all our children.

At Otford Nursery School, we are dedicated to building a

strong and supportive community where everyone feels

valued and included. We believe in fostering positive

relationships between children, staff, parents, carers

and the wider community, recognizing that collaboration is essential

for children to succeed.

We collaborate closely with parents, carers, and external

professionals to ensure that every child receives the support they

need to thrive.

**At Otford Nursery School, we believe in the magic of early**

**childhood, and we strive to make every moment meaningful,**

**memorable, and full of joy.**

**AGE OF ADMITTANCE**

Otford Nursery School takes children from two to five years of age. At the nursery we believe that a close working relationship with parents and carers is fundamental to the education of children. We are very aware that small children will often feel insecure when leaving you for the first time and will collaborate with you to find a strategy that works for you and your child. For example, it often helps if you pick up your child after a short time initially, rather than at the end of three hours. (Staff are always available to discuss any concerns you have).

**HOURS OF OPENING**

The nursery is open from 8.30 am – 3.00 pm Monday to Friday. Children who stay all day may bring a packed lunch. Children may also stay for lunch after a morning session or before an afternoon session, charged at £5. The nursery will be open during school term time only and will be closed on bank holidays.

Our pattern for funding is:

For children accessing 15-hour funding, 3-hour sessions in the morning or afternoon between 8.30am – 11.30am and 12.00pm – 3.00pm over 5 days of the week. **Children may stay for lunch either before an afternoon session or after a morning session, charged at £5.** If parents require full days, we offer a 30-minute extended afternoon period until 3pm, charged at £5 or the child can be collected at 2.30pm.

For children accessing 30-hour funding we offer 6-hour sessions between 8.30am – 2.30pm, over 5 days of the week. **Children may stay for lunch either before an afternoon session or after a morning session, charged at £5.** If parents require full days, we offer a 30-minute extended afternoon period until 3pm, charged at £5 or the child can be collected at 2.30pm

Please note that all hours that fall outside this pattern will be charged accordingly. We participate in the Free for 2-Year-old, Working Families 2-year-old funding and 30-hour scheme, subject to spaces. Please speak to Carole-Anne to confirm if we have any availability.

Children cannot be accepted before 8.30 am. Children should be collected by 11.30 am, 12.00 pm if booked in for lunch or 2.30 /3.00 pm, if your child is staying for the afternoon session. If any person other than a parent is collecting your child, you must inform the nursery of that person’s name, identity and a previously agreed password.

**ENROLMENT/FEES for 2025/2026**

Children may enroll for up to ten sessions per week. We recommend a minimum of 2/3 sessions per week for 2-year-olds and 4 sessions a week for 3/4-year-olds. The reason for this is we have found that attending regularly helps young children settle in better. They feel more secure, build strong relationships with staff and other children, and settle into the routine of nursery life with greater ease."

We ask for a registration fee of £50 for all except Free For 2 places, to secure a nursery place. If your child is ONLY taking funded hours with us, the deposit will be refunded by the end of the first term with us or within six weeks, whichever is sooner. Otherwise, the deposit will be held by the nursery until the start of your child’s final term with us. At that time, the deposit will be deducted from the final invoice for term fees. If a balance remains owing to you after all fees have been paid a refund will immediately be made by us. If at any time during the course of your child’s time with us fees or any other monies payable, become outstanding, the deposit will be used to reduce /clear the balance owed.

A group of children sitting on the floor

AI-generated content may be incorrect.The cost of each session is as follows:

**2 Years**

8.30 am – 11.30 am £27.00

12.00 pm – 3.00 pm £27.00

**3-4 Years**

8.30 am – 11.30 am £25.00

12.00 pm – 3.00 pm £25.00

**Lunch**

11.30am – 12.00 pm £5.00

**Extended Afternoon**

2.30pm – 3pm £5.00

There is a suggested voluntary contribution of £1 per 3 hour session to help cover the cost of consumables such as snacks, wipes, and sun cream. Whilst this contribution is optional, it does allow us to meet the ongoing costs of providing high-quality childcare.

Fees must be paid termly, in advance. Invoices will be sent home during the second week of each term and must be paid by the half term week, unless a prior arrangement has been agreed with nursery management. Cheques should be made payable to Otford Nursery School.

A half term’s notice is required to cancel a place, or a half term’s fees may be paid in lieu. (Only applicable to unfunded hours). Failure to pay on time may lead to your child losing his/her place.

**UNIFORM**

The purchase of the nursery uniform is not compulsory, however if you choose to, you can purchase jumpers, fleece, hoodies, T- shirts and book bags from School trends. Here is our link to the web site: <https://www.schooltrends.co.uk/uniform/Otford_Nursery_TN14_5PG>

We recommend that if you do not purchase a uniform for your child, that they be sent to school in clothes that are easy for them to remove for using the toilet and clothes that you don’t mind if they get messy. Children may bring indoor shoes and wellingtons to nursery, these may be left here for your child to use during their time here. We also encourage the children to choose books from the nursery and place them in their book bag, to take home share with a parent, sibling or carer and return to nursery the next session. **Please ensure that all items of clothing are clearly marked with your child’s name.**

**DISABILITY ACCESS FUND**

Your child’s early years provider could get £800 or more per year to help with their education and support.

This will be paid direct to your early year’s provider.

You can apply to get disability access funding if your child is aged 3 or 4 and you’re receiving both:

* [15 hours free childcare](https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds) - you do not need to use all of your hours to be eligible
* [Disability living allowance for children](https://www.gov.uk/disability-living-allowance-children)

**EARLY YEARS PUPIL PREMIUM**

Your child’s early years education provider could get up to £342 per year to help with your child’s education. This will be paid direct to your provider.

**Who can apply**

You can apply for early years pupil premium if your child is aged 3 or 4 and you get [15 hours free childcare](https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds).

You must also get at least one of the following:

* [Income Support](https://www.gov.uk/income-support)
* income-based [Jobseeker’s Allowance](https://www.gov.uk/jobseekers-allowance)
* income-related [Employment and Support Allowance](https://www.gov.uk/employment-support-allowance)
* support under [part six of the Immigration and Asylum Act 1999](http://www.legislation.gov.uk/ukpga/1999/33/part/VI)
* the guaranteed element of [State Pension Credit](https://www.gov.uk/pension-credit)
* [Child Tax Credit](https://www.gov.uk/child-tax-credit) (provided you are not also entitled to [Working Tax Credit](https://www.gov.uk/working-tax-credit)) and have an annual gross income of no more than £16,190
* [Working Tax Credit](https://www.gov.uk/working-tax-credit) run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
* Universal Credit - your household income must be less than £7,400 a year after tax not including any benefits you get

You may also get early years pupil premium if your child is currently being looked after by a local authority in England or Wales or if your child has left care in England or Wales through:

* adoption
* special guardianship order
* a child arrangements order

**SPECIAL EDUCATIONAL NEEDS STATEMENT**

At Otford Nursery School, we are committed to providing an inclusive learning environment where every child can thrive, regardless of their individual needs. We believe that every child has the right to an education that is tailored to their unique strengths and challenges, and we strive to create an environment where all children feel valued, supported, and included.

We promote Special Educational Needs (SEN) by providing a range of support and resources to meet the diverse needs of our children. We collaborate closely with parents, carers, and external professionals to ensure that each child receives the individualized support they need to achieve their full potential.

We recognize that some children may need additional support to access the curriculum or participate fully in the activities and experiences we offer. We provide a range of interventions and support strategies to enable children to develop their skills and confidence, and we regularly review progress to ensure that our provision is effective.

At Otford Nursery School, we believe that providing effective SEN provision is essential for children's overall well-being and future success. Through our inclusive approach, we aim to support each child in developing the skills, attitudes, and knowledge that will enable them to thrive both now and in the future.

A pupil is defined as having ‘Special Educational Needs’ if he or she:

1. has a disability, which either prevents or hinders the child from making use of the nursery facilities.
2. shows signs of exceptional ability.
3. has a significantly greater difficulty in learning than the majority of his/her peers in the same age group.
4. We will ensure that all pupils have access to a broad and balanced curriculum in order that they may achieve their full potential. We will consult parents/carers at all stages of the Special Education Needs (S.E.N) assessment process, we aim to identify pupils with S.E.N. as early as possible to gain access to specialized help for individual children as early in their development as possible. The S.E.N. policy and code of practice are available for parents to read.

**BEHAVIOUR POLICY**

All children at our nursery will be able to play and learn without fear of being hurt or hindered by anyone else. We will encourage all the children regardless of race, gender or disability to develop self-discipline and self-esteem and respect for others.

If you wish to read the above policies in full, they are readily available on our website at [www.otfordnursery.co.uk](http://www.otfordnursery.co.uk) or in the nursery, please ask a member of staff.

**ABSENCES**

If your child experiences diarrhea and/or vomiting, they should be kept away from nursery for 48 hours from the last episode. If they become ill whilst at nursery, every effort will be made to contact the parent or guardian.

We are unable to administer any medication to your child without prior written permission. We can only administer prescription medication for the named child, with the exception of an asthma inhaler, which must be accompanied by a letter of permission and a prescribed Ventolin inhaler. If you have any concerns, please see a member of staff.

**EQUAL OPPORTUNITIES**

Otford Nursery is committed to emphasizing the common elements and values of our multiple culture. We aim to promote equality and fair treatment of all, thereby allowing everyone, whatever their race, religion, gender, language, disability or family background to achieve the level of success and self-respect they deserve whilst retaining their identity.

**NURSERY CURRICULUM**

At Otford Nursery School, we are committed to providing a nurturing and stimulating learning environment for children aged 2-4 years old. Our curriculum is designed to meet the developmental needs of each child and to support their social, emotional, cognitive, and physical growth.

Our curriculum is based on the Early Years Foundation Stage (EYFS) framework, which sets standards for the learning, development and care of children from birth to five years old. We provide a play-based learning approach that promotes active exploration, experimentation, and discovery. Our curriculum includes a wide range of activities and experiences that are carefully planned to ensure that each child reaches their full potential.

We believe that every child is unique and has their own interests, abilities, and learning styles. Our curriculum is therefore individualized to meet the needs of each child. We use ongoing observation, assessment and evaluation to monitor each child’s progress and plan next steps in their learning journey.

We promote positive relationships with parents and families, recognizing their important role in their child’s development. We encourage parental involvement and work in partnership to support children’s learning and wellbeing.

Our curriculum is inclusive and celebrates diversity. We respect and value all cultures, religions, and backgrounds and promote equality and fairness.

We believe that learning should be fun, engaging, and meaningful. Our curriculum includes a wide range of activities, including outdoor play, creative arts, music, dance, movement, and early literacy and numeracy. We provide a safe and supportive environment where children can learn and grow, make friends, and develop a lifelong love of learning.

In summary, at Otford Nursery School, we provide a holistic, play-based learning environment that supports each child’s unique needs and interests, and promotes their physical, social, emotional, and cognitive development. We aim to prepare children for their future learning and transition into Primary School.

**COMMUNICATION AND LANGUAGE**

At Otford Nursery, we aim to give children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

We place a strong emphasis on developing the communication and language skills of our children. We recognize that effective communication is essential for children's learning, social development, and emotional well-being.

To support this, we provide a range of activities and experiences that promote language development and communication skills. Our curriculum includes opportunities for storytelling, group discussions, singing, and role-playing, which encourage children to express their ideas and feelings, listen to others, and build their vocabulary and language skills.

We also encourage children to engage in activities that support their listening and attention skills, such as following instructions and participating in group activities. We provide a supportive and nurturing environment that enables children to feel comfortable and confident in expressing themselves and communicating with others.

Our highly trained and experienced staff work closely with families to ensure that communication is effective and consistent between home and school. We regularly share information about children's progress and encourage parents to communicate with us about any concerns or questions they may have.

Through our focus on communication and language development, we aim to help children develop the skills and confidence they need to succeed in all areas of their life. Children will be given systematic and consistent opportunities to gain experience the phonic sounds of letters. The sound of letters will always be emphasized.

At Otford Nursery, the children are encouraged to write their names independently. They will be shown how to form letters correctly and how to hold a pencil. The children will take home a storybook after every visit to nursery. They will be encouraged to listen to story tapes and to use puppets to act out small plays and songs.

**PHYSICAL DEVELOPMENT**

At Otford Nursery School, we prioritize the physical development of our children through a range of engaging and stimulating activities that promote gross motor skills, fine motor skills, hand-eye coordination, balance, and overall physical fitness. Our curriculum includes a variety of outdoor and indoor games, dance and movement sessions, and structured sports activities that encourage children to explore their physical abilities, build confidence, and develop their coordination and balance. We also provide opportunities for sensory play and exploration, which help to develop children's fine motor skills and hand-eye coordination. Through our focus on physical development, we aim to support our students in becoming healthy, active, and confident learners.

We will be encouraging four areas of physical development. These goals are as follows:

* **‘Mobility’** for basic motor skills, moving around in different ways.
* **‘Awareness of space’** to incorporate spatial awareness, i.e., knowing where you are and what shapes your body can make.
* **‘Physical control’** for co-ordination, physical control and balance.
* ‘**Manipulative skills’** aiming, predicting and estimating, using small equipment to grip, roll, throw and aim.

Children will be actively encouraged to develop their fine and gross motor skills. We will provide fun and exciting activities that improve fine motor skills such as threading beads, sewing and using scissors.

The children will have the opportunity for outdoor play using climbing equipment, tricycles etc. (weather permitting).

At Otford Nursery we take the Health and Safety of our children very seriously. A complete, robust risk assessment is conducted on a daily basis. We believe in supporting the children to take risks and to solve real life problems.

In keeping with this ethos, we provide real tools which are adapted to be age appropriate. Examples include small spades and scissors and supervising children to climb to safe heights under supervision.

We believe that the benefits of these activities outweigh the risks and encourage children to be independent, confident, lifelong learners.

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)**

At Otford Nursery School, we believe in nurturing and supporting the PSED of each child in our care. We provide a warm, safe and welcoming environment where children feel valued and respected as individuals. We encourage children to develop their self-esteem and confidence through positive interactions with their peers and adults.

We promote social skills by providing opportunities for children to engage in group activities and play, sharing resources, taking turns, and resolving conflicts in a calm and respectful manner. We also encourage children to express their feelings and emotions in a healthy way and support them in developing strategies to manage their emotions.

At Otford Nursery School, we believe that promoting PSED is essential for children's overall well-being and future success. Through our nurturing approach, we aim to support each child in developing the skills, attitudes, and behaviors that will enable them to thrive both now and in the future.".

During Register time we have the opportunity to talk about important issues; for example: the proper use of scissors or trying new foods at snack time.

The children are all encouraged to be as independent as possible, but of course we support you and the child in key milestones; for example: toilet training where we would use a previously agreed reward system. Reward stickers are handed out on an ad-hoc basis and each day we nominate an ‘Owl of the Session’ to a child or children who have been exceptional that day.

**LITERACY**

"At Otford Nursery School, we recognize the importance of developing early literacy skills in our children. We provide a rich and stimulating environment where children are encouraged to explore, discover and develop their literacy skills in a fun and engaging way.

We promote a love of reading by providing a wide range of high-quality books, both fiction and non-fiction, and encouraging children to enjoy stories and develop their imagination. We also support children in developing their phonemic awareness, through activities such as rhyming games and letter recognition exercises.

We recognize that literacy is not just about reading and writing, but also about developing communication skills. We encourage children to express themselves verbally, listen actively to others, and participate in conversations and discussions.

At Otford Nursery School, we believe that developing literacy skills is essential for children's future success, and we aim to provide a strong foundation that will support their ongoing learning and development.

We encourage children to link sounds and letters and to begin to read and write. Children will be given systematic and consistent opportunities to gain experience the phonic sounds of letters.

We concentrate on developing children’s speaking and listening skills and lay the foundations for later phonic work. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

Phase 1 is divided into seven aspects. Each aspect contains three strands: Tuning in to sounds (auditory discrimination), Listening and remembering sounds (auditory memory and sequencing) and talking about sounds (developing vocabulary and language comprehension).

The older children will also be given the opportunity to attend Otford Primary School as a transition period for ‘Child Initiated Play’. This will be conducted in the last term for two afternoons per week.

**MATHEMATICS**

At Otford Nursery School, we recognize the importance of developing early math skills in our children. We provide a stimulating and challenging environment where children are encouraged to explore, discover and develop their mathematical understanding in a fun and engaging way.

We promote math skills by providing a wide range of opportunities for children to explore numbers, shape, space, and measure in their everyday play and learning. We encourage children to use mathematical language, and we provide practical resources to support their learning, such as counting objects, sorting shapes, and measuring quantities.

We recognize that developing math skills is not just about mastering concepts, but also about developing critical thinking skills and critical thinking. We provide opportunities for children to explore and solve problems in real-life contexts, encouraging them to think creatively and develop their own solutions.

The children will be encouraged to match objects and to sort them according to different criteria, i.e., size, color and shape. They will be taught to count objects and to recognise the numbers 0-10. They will be encouraged to look at patterns and to copy and continue a sequence. The children will be taught to recognise and name of basic 2D shapes and to use 3D shapes for sorting and building. They will be introduced to measurement and encouraged to use appropriate language such as big, little, long, short, thin, thick, wide, narrow, heavy and light. They will be encouraged to sort objects from smallest to largest. The children will be introduced to time through parts of the day, i.e., morning/lunchtime/evening and the days of the week.

Children will also look at money through free play in the shop/house and will have practical experience of handling money to help them to recognise coins. Math will be introduced as a positive, exciting and fun activity.

**UNDERSTANDING THE WORLD**

At Otford Nursery School, we believe in promoting an understanding of the world around us and encouraging children to explore and discover the wonders of the world. We provide a rich and stimulating environment where children are encouraged to ask questions, make connections, and investigate the world around them.

We promote an understanding of the world by providing a wide range of experiences that enable children to explore and discover the natural world, the physical world, and the world of people and communities. We encourage children to observe, explore, and investigate the environment around them, and we provide resources and materials to support their learning, such as magnifying glasses, maps, and photographs.

We recognize that an understanding of the world is not just about learning facts, but also about developing attitudes and values. We encourage children to develop an appreciation for the natural world and the importance of caring for our planet, as well as an understanding and respect for different cultures and ways of life.

Through our approach, we aim to support each child in developing the skills, attitudes, and knowledge that will enable them to thrive both now and in the future. Our children will be able to look at how plants and animals grow and to look at basic differences between people, i.e., hair and eye color etc.). They will look at a variety of weather conditions and look at seasonal changes in the weather. Children will be taught that electricity can be dangerous and how to avoid accidents in the home.

We have now introduced a new fun packed **‘ICT’** program. We aim to foster positive attitudes towards ‘Information Technology’ through the enjoyment of computers. This will be a solid foundation for future progression in school.

**EXPRESSIVE ARTS AND DESIGN**

At Otford Nursery School, we recognize the importance of fostering creativity and imagination in our children. We provide a stimulating and supportive environment where children are encouraged to explore and express themselves through a variety of art forms and creative experiences.

We promote expressive arts and design by providing a wide range of opportunities for children to explore different media, materials, and techniques, such as painting, drawing, sculpting, and collage. We encourage children to use their imaginations and express themselves through different art forms, and we celebrate their unique and individual creativity.

We also recognize that expressive arts and design are not just about creating artwork, but also about developing social skills, communication skills, and self-esteem. We provide opportunities for children to collaborate on creative projects, share ideas, and build positive relationships with their peers.

At Otford Nursery School, we believe that fostering creativity and imagination is essential for children's overall well-being and future success, we enable children to explore and play and provide opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology. We aim for our children to confidently develop their enthusiasm and enjoyment of art and drama through practical experience and observation.

The children will have constant access to paper, scissors, paint materials and collage materials, clay and modeling. They will be encouraged to share materials and ideas and to communicate ideas and feelings through pictures, clay, modeling materials and drawing.

Children are encouraged to listen and play percussion instruments and join in with fun activities. Over each term, the children will be introduced to rhythm, composing, listening and performing skills.

**Otford Nursery**



**Oasis After School Club**

**Otford Nursery School and Oasis After School Club, Co Otford School, High street, Otford, Kent, TN14 5PG.**

**01959522364**

**earlyyears@otfordnursery.co.uk**

[**oasisafterschool@googlemail.com**](mailto:oasisafterschool@googlemail.com)

**Facebook: Otford Nursery School**

**Oasis Afterschool Club**

**Company Registration number: 04703092**

**Registration Form**

**Please supply all information requested and return form to Otford Nursery School, with a non refundable registration fee of £50. Children taking a Free For 2 place will be exempt.**

Child’s Full Name:

Date of Birth:

Childs Address:

Mother’s Name:

Mothers DOB: National Insurance number:

Father’s Name: .

Fathers DOB: National Insurance Number:

**Please enclose a copy of your child’s birth certificate**

Birth Certificate Number:

Place of registration:

Which parent/carer does your child normally live with?

Who has legal contact?

E-mail Address:

Emergency contact telephone numbers:

Mother Mobile/Landline

Father Mobile/Landline

Other:

Please reserve a place for my child at Otford Nursery School commencing:

Please note our start dates run from September, January or April each year.

We require children aged 2 to enroll for a minimum of 3 sessions per week and children aged 3-4 enroll for a minimum of 4 sessions per week.

Government funding code:

Please indicate which sessions you would prefer:

**MONDAY AM / PM TUESDAY AM / PM WEDNESDAY AM / PM THURSDAY AM / PM FRIDAY AM / PM**

**LUNCH LUNCH LUNCH LUNCH LUNCH**

Details of any allergies suffered by your child and/or health requirements:

Are all your child’s immunizations up to date? (please specify)

Name and address of child`s doctor:

Tel:

How would you describe your child’s ethnicity or cultural background:

What is the main religion in your family?

Are there any festivals/special occasions celebrated in your culture that your child will be taking part in?

Would you like to see these festivals/special occasions acknowledged and celebrated whilst he/she is at Otford Nursery School?

What language(s) is/are spoken at home?

If English is not the main language spoken at home, will this be your child’s first experience of being in an English-speaking environment. Yes/No (please delete). If so, please discuss/agree how the pre-school will support your child when settling

into Otford Nursery School:

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Does your child have any special needs or disability? Yes/No (please delete)

Please give details:

What special support will he/she require in our nursery?

Please notify us immediately of any changes relating to the information given on this enrolment form. Please add any additional information you feel would be relevant:

Does your child attend another childcare provider?

**Thank you.**